#### DOCUMENT RESUME

ED 099 585

CE 002 674

AUTHOR

Darkenwald, Gordon G.

TITLE

Postsecondary Continuing Education: An Annotated

Selected Bibliography.

INSTITUTION

Columbia Univ., New York, N.Y. Center for Adult

Education.

PUB DATE

74

NOTE

12p.

EDRS PRICE DESCRIPTORS MF-\$0.75 HC-\$1.50 PLUS POSTAGE

\*Adult Education; \*Annotated Bibliographies:

Business; Community Colleges; Degrees (Titles); External Degree Programs; Industry; \*Post Secondary

Education; Professional Continuing Education; Resource Materials: University Extension: Womens

Education

#### ABSTRACT

This annotated selected bibliography is confined to continuing education sponsored by colleges and universities, professional associations, and business and industry. Items were selected for inclusion on the basis of subjective assessment of quality, interest, relevance, contemporaneity, and availability. The bibliography is organized into 10 sections as follows: (1) historical and institutional backgrounds, (2) the policy dimension, (3) university extension, (4) adult degree programs, (5) the external degree, (6) the community college context, (7) continuing education in business and industry, (8) continuing professional education, (9) continuing education for women, and (10) bibliographies. (Author)



# POSTSECONDARY CONTINUING EDUCATION: AN ANNOTATED SELECTED BIBLIOGRAPHY

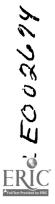
Gordon G. Darkenwald

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1974

CENTER FOR ADULT EDUCATION TEACHERS COLLEGE COLUMBIA UNIVERSITY NEW YORK, NEW YORK 10027

Jack Mezirow, Director



# Postsecondary Continuing Education: An Annotated Selected Bibliography

#### Gordon G. Darkenwald

#### Introduction

There is no entirely satisfactory definition of postsecondary continuing education. If postsecondary education encompasses all education beyond high school, then postsecondary continuing education would include most of adult education, with the exception of adult basic education and adult secondary education. This bibliography is confined to continuing education sponsored by colleges and universities, professional associations, and business and industry. In the larger view, however, postsecondary continuing education is sponsored by many other agencies, including the military, other government units, museums, libraries, the electronic mass media, unions, community agencies, proprietary schools, correspondence schools, churches and synagogues, and, of course, the public schools.

This bibliography is by no means comprehensive. It reflects the personal interests and arbitrary judgments of its author. Items were selected for inclusion on the basis of subjective assessments of quality, interest, relevance, contemporaneity, and availability. The bibliography is organized into ten sections as follows: (1) Historical and Institutional Backgrounds; (2) The Policy Dimension; (3) University Extension; (4) Adult Degree Programs; (5) The External Degree; (6) The Community College Context; (7) Continuing Education in Business and Industry; (8) Continuing Professional Education; (9) Continuing Education for Women; and (10) Bibliographies.

#### 1. Historical and Institutional Backgrounds

Blau, Peter. "The University as a Distinctive Organization." In R. Ingham (ed.). Institutional Backgrounds of Adult Education.

Boston: CSLEA, 1966. A brief, perceptive analysis of the major features of university organization. Does not deal with continuing education.

Burrell, John A. A History of Adult Education at Columbia University.

New York: Columbia University Press, 1954. Good institutional history written for the University's 200th anniversary. Much has changed over the years.



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- Grattan, C. Hartley. <u>In Quest of Knowledge</u>. New York: Association Press, 1955. General history of adult education with chapters on university extension in Britain and America.
- Haygood, Kenneth. "Colleges and Universities." In Smith, R., et al. (eds.). Handbook of Adult Education. New York: MacMillan, 1970. Brief overview.
- Knowles, Malcolm. The Adult Education Movement in the United States.

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- Knowles, Malcolm. Higher Adult Education in the United States.

  Washington: American Council on Education, 1969. A useful overview. Includes an annotated bibliography.
- Rosentreter, Frederick. Boundaries of the Campus: A History of the University of Wisconsin Extension Division, 1885-1945. Madison: University of Wisconsin Press, 1957. A history of a pacesetter institution in university extension.

## 2. The Policy Dimension

- Carnegie Commission on Higher Education. Toward a Learning Society.

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  Carnegie report. A major policy document. Includes current statistics and projections related to participation.
- Commission on Non-Traditional Study. Diversity by Design. San Francisco: Jossey-Bass, 1973. Final report of the Commission chaired by Samuel Gould. Contains 57 recommendations with supporting arguments and data. Includes an appendix on financing the external degree.
- Hessburgh, T., Miller, P., and Wharton, C. <u>Patterns for Lifelong Learning</u>. San Francisco: Jossey Bass, 1973. Based mainly on task force reports from Notre Dame and Michigan State. Emphasis on the university's role in life-long learning.
- Marien, Michael. Beyond the Carnegie Commission. Syracuse, N.Y.:
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Moses, Stanley. The Learning Force: A More Comprehensive Framework

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significance of continuing education and other "peripheral" educational activities long ignored by policymakers.

#### 3. University Extension

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- Boone, Edgar J. "The Cooperative Extension Service." In Smith, R., et al. (eds.). Handbook of Adult Education. New York:

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- Carey, James. Forms and Forces in University Adult Education.

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- Ford Foundation. <u>Urban Extension</u>. New York: Ford Foundation, 1966. A report on nine experimental projects involving the university and the urban community.
- Houle, Cyril, et al. The Continuing Task: Reflections on Purpose in Higher Continuing Education. Boston: CSLEA, 1967. Houle's essay recapitulates 15 years of growth and development and looks toward the future of higher continuing education.
- Houle, Cyril. "The Evening College." Journal of Higher Education, 25 (Oct., 1954). Discusses growth and development of a hypothetical university evening college with emphasis on future potentialities.
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- Petersen, Renes, and Petersen, William. University Adult Education.
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- Shannon, Theodore, and Schoenfeld, Clarence. University Extension.

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  Goça descriptive overview of current practice.

# 4. Adult Degree Programs

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- Jacobson, Myrtle. Night and Day: The Interaction Between an Academic Institution and Its Evening College. Metuchen, N.J.: Scarecrow Press, 1970. An analysis of the development of Brooklyn College's pioneering adult degree program and the problems it encountered within the larger institutional context.
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- Walsh, John. "The Open University: Breakthrough for Britain?" Science, 174 (November 12, 1971). Emphasis on the OU curriculum.

#### 6. The Community College Context

- American Association of Community and Junior Colleges. <u>Community</u>

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  Handbook of Adult Education. New York: Macmillan, 1970. An overview with a long list of references.
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- Siegle, Peter E. New Directions in Liberal Education for Executives. Chicago: CSLEA, 1958.

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